

Health & Wellbeing

Our 'colour monster' HWB check in system continues to be a firm morning routine. This term we will explore the 'Included' wellbeing indicator and will learn about different UNCRC articles. Through our Emotion Works programme, we will strengthen our ability to identify different feelings, triggers and regulation strategies to manage these emotions as well as learn about the behaviours and body sensations cogs. Also, we will explore our Relationships, Sexual Health and Parenthood outcomes which include private body parts, safe adults, family types and caring for a baby – one Mrs Bell will also find useful!

In physical education our main contexts for learning will be hockey, track & field and some outdoor learning. Through hockey we learn to dribble, pass, shoot, defend and play a team game as well as give and receive peer assessment. During our track & field focus we will participate in a range of energetic activities that circulate types of running, jumping and throwing.

Important Information

In our final term, P1 will learn the metacognition skills for Leading Li, Curiosity Carlos, Adapting Alexander and Integrity Iman. We continue to build on our independence and taking ownership of our learning as we complete more tasks individually. Furthermore, these tasks continue to be 'chilli challenges' where there are different levels of challenging tasks on offer for children to access independently. Mrs Bell & P1 look forward to their final term of Primary 1 and as we approach the end of this term, transitional activities will be completed in preparation for our move to P2!

Kirkton Primary School



Primary 1



Term 3 Overview

Contexts for Learning

In Social Studies we are learning about caring for the environment and will link this with our learning in Science through the context of the Zoo. We will learn about living and non-living things, different animal and plant needs, life cycles, label parts of a plant and explain their functions. We will explore STEM through stories through this learning context too.

We will continue to visit the discovery room each week and through this expand our technology skills. We will strengthen our ability to log onto an electronic device, attempt to use search engines, construct 3D models and learn about the importance of recycling through various activities.

In Art we will learn about different artists each week, using their techniques to attempt to create our own inspired artwork!

Numeracy & Maths

P1 will learn to recognise, describe and sort basic 2D shapes and 3D objects. We will recognise and create symmetrical pictures and consolidate our positional language knowledge. Furthermore, we will experiment with, estimate and measure in various forms such as length and weight, comparing these using appropriate language. Also, we will organise and collect objects, arranging our findings using simple recording methods such as tally marks. We will also locate and select information from charts and displays. In problem solving we will explore the reason logically and produce an organised list strategies.

Literacy & English

Reading We will continue with First Sentences ORT books and continue to listen to daily stories with Mrs Bell. Through these books we will improve our fluency when reading aloud, strengthen our comprehension skills by answering and asking higher order thinking questions and offer and create alternate endings. As we continue reading independently, we will use strategies such as 'Slide the Snake' – blend sounds together, 'Chunky Monkey' – look for chunks, 'Don't Forget' – use your memory, as well as 'Try on the Fly' – read a familiar word that makes sense. Also, we continue to strengthen our rhyming skills each week with Mrs Smith.

Phonics - We have now covered all single phonemes and will progress to digraphs which are 2 lettered phonemes e.g. sh/th. We will learn one of these each week as well as specific common words to build on this bank of knowledge. We continue to complete weekly blending sessions to improve our reading and writing skills.

Writing - Primary 1 will progress to dictated sentences during spelling sessions, attempting to spell CVC (consonant, vowel consonant) words as well as familiar common words. Last term, we learned about simple sentence structure to write descriptive sentences, this term we will apply this knowledge to write recounts. Particularly focusing on capital letters, finger spaces, letter formation, spelling, ensure it makes sense, connectives and full stops. Also, with Mrs Smith we will explore alphabetical order, consonants and vowels.

Listening & Talking - Primary 1 continue to strengthen their listening skills during group and whole class discussions by raising their hand to contribute, taking turns and respecting others during these sessions. Through group reading sessions we will develop our questioning skills by generating different questions to ask and discuss based on our books. We continue to vote for a story to listen along to and discuss, for enjoyment. Lastly, in PE we will develop giving and receiving feedback through different fitness activities.

Care

Creativity

Innovation

Honesty

Kindness

Resilience

Respect

Trust