

## Numeracy & Maths

In Numeracy we will complete our Multiplication and Division topics. Again, we will work through these concepts using concrete (physical materials), pictorial (pictures) and abstract methods (using sums e.g.  $2 \times 3 = 6$ ). We will also learn about fractions.

In Mathematics, we will finish our Time topic, with a focus on how this relates to our everyday lives e.g. timetables, days of the week etc. We will then end the year with our Measurement topic covering Length, Volume, Weight and Capacity.

Additionally, we will look at probability and chance as well as position and movement.

Throughout the term we will further consolidate our Number Talks, Problem Solving and Mental Maths Strategies.

## Kirkton Primary School



Primary 3



### Term 3 Overview

### Contexts for Learning

- Our IDL topic for this term is Scottish Food and Drink, which will incorporate some basic food prep.
- In Science we will be exploring Energy and Forces.
- We will also be developing our PEBL (Pupil Enquiry Based Learning) skills, by undertaking a group research project based on answering a question.

### Important Information

- Homework will continue to be provided on Google classroom from the Monday of each week. The Reading and Spelling grids will remain the same and we will continue to keep all Numeracy/Maths/LAC activities as active as possible.
- As always, there is no expectation for anything physical to be handed in, however if you could click '[hand in](#)' on Google Classroom as this will let us know children have completed some tasks.

### Health & Wellbeing

- SHANARRI wellbeing indicators – Included
- RSHP – Covering the topics of
  - ◇ My family/All our families are different
  - ◇ Feelings and safety
  - ◇ Similarity, Diversity and Respect
  - ◇ Keeping Clean
- P.E. days are Tuesday and Thursday.
- Our contexts for P.E. are
- Athletics/Sports Day & Fitness

## Literacy & English

**Reading** - This term, we are focusing on consolidating all our literacy skills including summarising, visualising, metalinguistics, inferencing and comprehension using our Blooms Buttons. We will be working on developing using expression in our voices when reading aloud and continuing to recognise and acknowledge punctuation too. In phonics, we will continue to learn one new phoneme a week and we will also have new common words too. All of this will be given as homework to further consolidate this learning.

**Writing** - In writing, we will be focusing on the text types of Exposition and Narrative. This will be explicitly taught through teacher modelled lessons and will incorporate the children's parts of speech, grammar and writing knowledge.

**Listening & Talking** - This term for listening and talking, we are focusing on presentation skills. Pupils will be presenting to the class in groups and will be giving feedback to each other. We will also continue to explore letter sounds and patterns through phonics lessons.

Care

Creativity

Innovation

Honesty

Kindness

Resilience

Respect

Trust