

# Play Pedagogy

## at Kirkton Primary School



### Vision

At Kirkton Primary we believe that learning is a journey that begins with a strong foundation. We value **parents as children's first educators**. We are committed to providing high quality learning experiences for all our pupils. We understand children's learning developmentally and therefore aim to facilitate and scaffold learning experiences that meet the **needs, skills, interests and abilities** of each individual. Children learn through and are **motivated** by play. Our approach is to meaningfully and actively involve our children in leading play and learning. We value the opportunity to equip our children with life skills such as **resilience, independence and curiosity** whilst supporting the being they are now. South Lanarkshire Education promotes the **Teach, Target, Play** model, which we have adapted for our children at Kirkton Primary.

Care

Creativity

Innovation

Honesty

Kindness

Resilience

Respect

Trust



### UNCRC

We are committed to promoting and embedding Children's Rights and these are at the heart of our policies. We have identified the following as fundamental in building our approach to play pedagogy:



### Why Play?

#### What is it we want for our children from play?

Be motivated to explore new learning

Take ownership of their learning

Ask questions and make connections

Identify problems and seek solutions

To be inquisitive, curious and active participants

#### How will we achieve it through play?

Create a safe and secure classroom environment

Meet the needs of all learners by encouraging challenge and choice

Provide opportunities for teacher led and child led activity

Encourage collaborative learning using a range of strategies and resources

Provide meaningful opportunities for choice, play and inquiry; indoors and out

Children make **connections** across environments. Therefore, at Kirkton Primary we believe that our learning space belongs to the children. Our Learning zones are categorised into: Discovery, Social, Creative and Outdoor. Opportunities for Literacy, Numeracy and Maths are across **ALL** areas.

The Learning Environment looks different to a traditional classroom. P1 classrooms have a Target Table with a visual Target Board on display. This leaves the children with plenty of play space for discovery and creativity. Resources can be accessed independently and are catered to the children's needs and interests. Our children take responsibility for adding their own work to the Proud Wall for all to see!



(Play Scotland Illustrated Model 2025-30)

### How does it work?