

## Contexts for Learning

This term in Social Studies, Primary 2 will be learning about caring for the environment through our new topic, **Eco Superheroes!** We will explore the importance of recycling, the impact of littering, caring for plants and green spaces, and create our own eco pledges to encourage positive change.

Throughout this learning, we will explore **STEM through stories**, helping to bring our Science and Social Studies work together in a fun and engaging way.

We will continue our weekly visits to the **Discovery Room**, where we will further develop our technology skills.

In **RME**, we will be learning about different stories and celebrations from a variety of world religions.

## Health & Wellbeing

Our Health and Wellbeing focus will explore a range of UNCRF articles, helping the children to understand their rights and the importance of inclusion and respect for others.

Through our **Emotion Works** programme, we will continue to help recognise and name different feelings, identify personal triggers, and develop strategies to regulate emotions. We will learn to better understand how emotions can affect our actions and how we feel physically.

Additionally, we will explore our **Relationships, Sexual Health and Parenthood** (RSHP) curriculum outcomes. This will include learning about, staying safe and happy online, how human life begins, Pregnancy and birth.

In Term 3, our main contexts for learning in PE will be **bat and ball games, track and field activities**, and **orienteering** through outdoor learning.

## Kirkton Primary School



Primary 2



Term 3 Overview

## Numeracy & Maths

This term in Numeracy, we will be moving on to Division and Fractions. We will be revisiting multiplication, using our knowledge of times tables to support our understanding of division. Once confident, we will begin exploring Fractions, focusing initially on halves ( $\frac{1}{2}$ ) and quarters ( $\frac{1}{4}$ ). The children will work through these concepts using a variety of approaches: concrete (physical materials), pictorial (drawings and diagrams), and abstract (written methods).

In Mathematics, we will be completing our topic on Measure, Volume/Capacity, and Area. During this time, we will explore the language associated with these concepts and learn to use different measuring devices effectively. Following this, we will move on to Time, concentrating on telling the time to half past and quarter past the hour. We will make links to fractions and work with both analogue and digital clocks. Children will also have opportunities to use stopwatches to measure short periods of time.

Throughout the term, we will continue to develop Number Talks, Problem Solving skills, and Mental Maths strategies to build fluency and confidence with numbers.

## Important Information

For our final term, homework will initially be sent out on a **Monday** and should be returned by **Friday** each week.

Homework will include Spelling/Common Words for the week, a Reading book, a Numeracy task and an across-the-curriculum task.

As the term progresses, we will begin preparing the children for Primary 3 by gradually moving homework onto **Google Classroom**.

## Literacy & English

### Reading

During term 3 we will be reading a mixture of fiction and non-fiction books, allowing the children to focus on the different features of these texts.

We will continue using Blooms reading questions to challenge our knowledge and understanding of what we have read thorough. Read to write tasks will include metalinguistics, fact finding, summarisation and prediction. We will also focus on using 'Find It Prove It' skills to work on finding key words and working out their meanings.

In phonics, we will continue to learn one new phoneme per week. Through active spelling tasks as well as the use of our magnetic boards, Elkonin boxes and phoneme stories, this will help to reinforce our learning. We will also have new common words each week. All of this will be given as homework to further consolidate this learning.

### Writing

In phonics, we will continue to learn one new phoneme per week. Through active spelling tasks as well as the use of our magnetic boards, Elkonin boxes and phoneme stories, this will help to reinforce our learning. We will also have new common words each week. All of this will be given as homework to further consolidate this learning.

### Listening & Talking

Through our group reading sessions, the children will further develop their questioning skills by generating and discussing different types of questions based on the books we are reading together. This will help them to think more critically about texts and engage in meaningful discussions.

During writing lessons, we will be continuing to use peer assessment, giving the children opportunities to offer constructive feedback to their peers. They will also continue to evaluate their own work, helping them to reflect on their progress and identify areas for improvement.