

## Health & Wellbeing

We continue to check in each morning using our 'colour monster' system to share how we are feeling. Each month we will explore a different wellbeing indicator, this term we will explore Active, Respected and Responsible. We will learn about different UNCRC Right of the Month Articles and continue to develop our growth mindset and resilience through different activities. Through our Emotion Works programme, we will improve our ability to recognise different feelings, identify triggers that cause different emotions and share regulation strategies to manage these. Also, we will give Master Chef a run for their money when we explore basic food preparation and follow simple recipes to make delicious dishes. Each focus will be shared on weekly homework. Please update of any recent food allergies not previously shared with the school office.

In physical education our main contexts for learning will be gymnastics and fitness. Through gymnastics we will explore movement skills, balance, using larger apparatus safely and peer assessment. During our fitness focus we will participate in a range of energetic activities and various exercises, completing self-assessments to identify self-improvement

## Important Information

Each term P1 explore different metacognition skills. So far, we have learned to be Focusing Fergus, Creative Cassidy, Feeling Felix and Communicating Cate. This term we will explore being Initiative Ivy which lends itself to us building our independence and taking ownership of our learning as we complete more tasks individually. We will also learn to become Collaborating Cora, Sense-Making Samira and Critical Thinking Chris.

## Kirkton Primary School



Primary 1



## Term 2 Overview

### Contexts for Learning

In Social Studies we are learning about transport from the past and present, create our own maps and discover different ways of making journeys. In Science, we will investigate the changing state of water, learn properties of different materials and explore the sun, moon and stars.

We will continue to visit the discovery room each week and through this expand our technology skills. We will attempt to log onto an electronic device, use iPads, navigate Beebots, create models and solve design problems. Expressive arts activities will be extended through all learning contexts and our play-based classroom.

### Numeracy & Maths

We continue to consolidate our knowledge of writing and recognising numbers to 30 and will secure our learning in subtraction and addition within 10 too. We will read o'clock times on analogue and digital clocks as well as sequence days of the week and months of the year. When learning about fraction, P1 will split a whole into equal parts and apply this knowledge to divide by sharing items out equally. Also, P1 will learn all British coins, order them by their value and create coin combinations to pay for items. In problem solving we are learning to draw pictures, work backwards and use guess, check and improve strategies.

## Literacy & English

**Reading** - We will begin to read First Words ORT books and continue to listen to daily stories with Mrs Bell. Through these we will predict what will happen in a text, improve our comprehension skills by answering and asking higher order thinking questions based on the books we read and connect with different stories. As we begin attempting to read independently, we will use strategies such as 'Sharp Eye' – looking at the pictures for clues, 'Tommy Tracker' – point to each word as we read as well as 'Mouse the Mouth' and 'Sound Talk' – sounding out the individual letter sounds to blend and read. Also, we continue to develop our ability to identify and generate rhyming words each week with Mrs Smith.

**Phonics** - We are continuing to learn single phonemes (sounds), common words and are strengthening our ability to blend phonemes to read and write CVC (Consonant Vowel Consonant) words e.g. log.

**Writing** - Primary 1 continue to learn the letter formations for different phonemes, using rhymes to help us. We apply this skill during dictation sessions where we attempt to spell CVC words and write short sentences. Last term, we improved our black pen drawing skills by including lots of detail and attempting to underwrite, we aim to ensure our weekly drawings maintain this same standard. Later in the term we will learn to write simple recounts. Throughout the term we will complete description bubbles, for example describing the size, shape or colour of something or someone, which will enhance various literacy skills.

**Listening & Talking** - Primary 1 continue to develop attentive listening skills during group and whole class discussions by raising their hand to contribute, taking turns and respecting others during these sessions. Through our IDL focus we will learn to talk about the past, present and future, talk with others to solve problems and give instructions to a peer. We continue to vote for a story to listen along to and discuss, for enjoyment.

Care

Creativity

Innovation

Honesty

Kindness

Resilience

Respect

Trust