#### Numeracy & Maths

<u>Multiplication and Division:</u> We will be developing a variety of strategies to multiply and divide numbers both mentally and using written methods.

<u>Fractions, Decimals and Percentages:</u> We will be learning to recognise a range of fractions, decimals and percentages, using this knowledge to calculate a portion of a total. We will also learn to compare and order fractions, decimals and percentages.

#### This term, we will cover the following areas of Maths:

<u>Shape:</u> We will finish learning about a range of 2D and 3D shapes, using mathematical language to describe their properties. We will also learn about different types of triangles.

<u>Patterns:</u> We will be learning about linear patterns and triangular numbers.

<u>Money:</u> We will explore a range of money calculations to find a total and explore different real life product offers in shops.

<u>Problem Solving:</u> We will be learning to use the "guess, check and improve" strategy.

# Health & Wellbeing

- Rights Respecting: We will continue learning about a range of rights we have, in line with the UNCRC.
- Emotion Works: We will learn about emotion triggers, behaviours and regulation strategies.
- Healthy Schools: We will learn about energy provided by different foods and how these contribute to a balanced diet. We will also be learning about responsible choices and what these can look like.

# Kirkton Primary School



Primary 5



Term 2 Overview

## Contexts for Learning

- In January, we will complete our mini topic on Space.
- We will be learning about Scotland, exploring language, culture and heritage.
- Within Science, we will be exploring laws of friction and magnetism.
- Badminton: We will be developing our racquet skills through a series of badminton lessons, which will also develop our physical fitness and hand-eye coordination.
- Gymnastics: We will be developing our aesthetic skills through gymnastics, working on a range of skills to produce a sequence both independently and within a group.

## Important Information

 P4-P7 will take part in a Robert Burns poetry competition on the 24<sup>th</sup> of January 2025. Taking part in this event is optional, but all pupils are encouraged to learn some of their class poem.

## Literacy & English

**Reading** - This term, we will continue to develop the following skills for reading using our group reading books:

- Summarising, predicting, visualising, questioning, inferring and using metalinguistics.
- We will continue to develop our written answers to reading tasks using the three-step method as follows:
- ⇒ Stating the idea
- ⇒ Using evidence or a quotation to back up the idea
- ⇒ Explaining what the idea means in your own words.

We will also continue to read aloud weekly with a peer and Miss Murdoch to develop our expression.

**Writing** - This term, we will be focusing on the following text types:

- 1. Response: Making judgments on a given context, which could be positive, negative or a mix of both.
- Discussion: To discuss different reasons for and against a given topic.

We will continue to develop our grammar, handwriting and punctuation skills through weekly rotated lessons.

Listening & Talking - PEBL- Pupil Enquiry Based Learning

We will continue to develop our talking and listening skills through PEBL enquiries.

We will continue to develop our confidence when speaking in front of an audience, using a clear, well-paced voice

Burns Poetry - We will develop our talking skills through learning the Robert Burns poem "To a Mouse" in January.

Care Creativity Innovation Honesty Kindness Resilience Respect Trust