

## Contexts for Learning

- SCIENCE- Body systems and cells, investigation potential problems that may develop.
- Mini topic (Jan-Feb) - SCOTLAND- Poems, art, dance, life of Robert Burns, Scottish songs.
- CARIBBEAN (from March)- compare and contrast to life in Scotland including weather, religion, foods, sustainability and environmental impact of human activity.
- ART- Scottish artist styles- Stephen Brown and Rennie MacIntosh. Then explore Caribbean patterns and mosaics.
- RME- stories of world religions and explore the similarities and differences within these.
- MUSIC- identify pulse and beat. Compare two songs in the same style using musical vocabulary.

## Health & Wellbeing

- SHANARRI- 'Responsible' and 'Respected' activities.
- ROM- Article 30- right to practice your own culture and language
- Article 29- right to develop your talents and abilities
- Article 15- right to choose own friends
- RHSP- physical changes can affect how I feel/ behave.
- EMOTIONWORKS- develop emotion vocabulary, explore links between first 6 cogs, introduce 'influences' cog.
- GROWTH MINDSET- Mantras this term – 'Exercise your brain- grow your intelligence' and 'We have got this'.

## Kirkton Primary School



Primary 7



## Term 2 Overview

### Numeracy & Maths

- MULTIPLICATION/DIVISION- Use written methods to solve problems, times tables facts, multiply/ divide decimals. (complete this from term 1)
- FRACTIONS/ DECIMALS/ PERCENTAGES -calculate fractions and percentages of amounts, order and identify equivalence between fractions, decimals and percentages.
- DATA HANDLING- collect, organise and explore data in a variety of ways. Analyse, interpret and draw conclusions from a variety of data and display data appropriately.
- PROBLEM SOLVING- Strategies for this term are 'make a conjecture' and 'look for a pattern'.

## Literacy & English

### Reading

- Group books – focus on 'inference', 'visualisation' and 'prior knowledge' active reading strategies.
- Scots poems- Explore Scots language and prepare for a recital.

### Writing

- Text types of response and discussion will be taught explicitly.
- Continue working on adding high-modal adverbs and detailed adjectives in all writing. Exploring evaluative and persuasive language.

### Listening & Talking

- Continue to make own notes under headings while listening.
- Individual presentations for Pebbl task.
- Burns poem- recital etc.
- Scots language focus

## Important Information

- PE Days-Wednesday & Thursday (Gymnastics and Badminton)
- 6<sup>th</sup> Feb-6pm Lockerbie information session.
- 26<sup>th</sup> – 28<sup>th</sup> March- Lockerbie
- 2<sup>nd</sup> April- Parents evening

Care

Creativity

Innovation

Honesty

Kindness

Resilience

Respect

Trust